

Workforce Connections STEM Monitoring Data and File Review Form

Sub Recipient: _____		Reviewer: _____	
New Enrollment Target: _____		Current Enrollment: _____	
STEM Enrollment to date: _____			
<i>(STEM enrollment is 65% of targeted enrollment for the program year)</i>			
Program Participant Name: _____			
NJCOS ID: _____		Enrollment Date: _____	
Case Manager: _____		ADW: <input type="checkbox"/>	Youth: <input type="checkbox"/>
ADW/Youth Eligibility			
ADW		Youth	
Age		Age	
Citizenship		Citizenship	
Residency		Residency	
Proof of Employability		Proof of Employability	
Selective Service	N/A: <input type="checkbox"/>	Selective Service	N/A: <input type="checkbox"/>
DW Documentation <i>(W/I 36 mos.)</i>		Out-of-School Youth <input type="checkbox"/>	In-School Youth <input type="checkbox"/>
Priority of Service 1. Vet/ES <i>(PA,LI,BSD)</i> 2. Non-Vet <i>(PA,LI,BSD)</i> 3. VET/ES <i>(Not LI)</i> 4. Local Priority <i>(Dis,Off,55+, BES)</i>	1. _____ 2. _____ 3. _____ 4. _____	Enrollment Barrier 1. Low Income with Credential (OSY) 2. Low Income NAA (OSY) 3. School Dropout 4. Homeless 5. Foster 6. Pregnant/Parent 7. Disability 8. Offender	Enrollment Barrier 1. Attending School/Post 2. Low Income/HP area and 1 barrier – BSD, ELL, Offender, Homeless, Pregnant or Parenting, Disability, NAA

(PA = Public Assistance, LI = Low Income, BSD = Basic Skills Def., Dis= Disability, Off= Offender, BES = Basic Employability Skills)

STEM Service Delivery		
Woofound Assessment	Yes: <input type="checkbox"/> No: <input type="checkbox"/> N/A: <input type="checkbox"/>	Comments:
Career Interest Worksheet	Yes: <input type="checkbox"/> No: <input type="checkbox"/> N/A: <input type="checkbox"/>	Comments:

Individual Employment Plan (IEP)/Individual Service Strategy (ISS)	
Plan/Strategy	<p>Reflects STEM interest? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Reflects employability skills and developmental needs relative to STEM interest? (<i>Strengths, traits, aptitudes, etc.</i>) <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Youth: Reflects specific and clear STEM Educational Goals direction? Adult/DW: Reflects understanding of the need for STEM skills for future employment? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Based on STEM employment/education goals, reflects specific career pathway for carry-ins and new enrollee on or after July 1, 2016? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
STEM Activities	
Calendared Scheduled Activities:	
STEM program binder review:	
Other Observations:	