

## DEPARTMENT OF LABOR (DOL) PERFORMANCE INDICATORS

Performance Measure	Definition
<b>Adults &amp; Dislocated Worker Programs</b>	
Employment Rate in the 2 <sup>nd</sup> Quarter after Exit	The percentage of participants who are in unsubsidized employment during the 2 <sup>nd</sup> quarter after program exit.
Employment Rate in the 4 <sup>th</sup> Quarter after Exit	The percentage of participants who are in unsubsidized employment during the 4 <sup>th</sup> quarter after program exit.
Median Earnings – 2 <sup>nd</sup> Quarter after Exit	The median earnings of participants who are in unsubsidized employment during the second quarter after exit. Median is defined as the numerical value that separates the higher half from the lower half of earnings.
Credential Attainment	Percentage of participants who obtain a recognized post- secondary credential or diploma during participation or within 1 year after program exit.
Measurable Skill Gains	The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment.
<b>Youth Programs</b>	
Youth Education/Employment Rate in the 2 <sup>nd</sup> Quarter after Exit	The percentage of participants who are in unsubsidized employment, education, or training during the 2 <sup>nd</sup> quarter after program exit.
Youth Education/Employment Rate in the 4 <sup>th</sup> Quarter after Exit	The percentage of participants who are in unsubsidized employment, education, or training during the 4 <sup>th</sup> quarter after program exit.
Median Earnings – 2 <sup>nd</sup> Quarter after Exit	The median earnings of participants who are in unsubsidized employment during the second quarter after exit. Median is defined as the numerical value that separates the higher half from the lower half of earnings.
Credential Attainment	Percentage of participants who obtain a recognized post- secondary credential or diploma during participation or within one year after program exit.
Measurable Skill Gains	The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment.